

Question Starters and Activity Suggestions Using Bloom's Taxonomy

Anderson's Revised Taxonomy categories in brackets

Category	Question or sentence starters	Suggested Activities
KNOWLEDGE (REMEMBERING) Recognizing Locating knowledge in memory that is consistent with presented material. Synonyms: Identifying... Recalling Retrieving relevant knowledge from long-term memory. Synonyms : Retrieving....Naming.....	What happened after...? How many...? What is...? Who was it that...? Can you name ...? Find the meaning of... Describe what happened after... Who spoke to...? Which is true or false...? Identify who.... Name all the.....	Make a list of the main events of the story. Make a time line of events. Make a facts chart. Write a list of any pieces of information you can remember. What animals were in the story? Make a chart showing... Make an acrostic. Recite a poem.
COMPREHENSION (UNDERSTANDING) Interpreting Changing from one form of representation to another Synonyms: Paraphrasing... Translating,...Representing,... Clarifying... Exemplifying Finding a specific example or illustration of a concept or principle	Can you write in your own words? How would you explain...? Can you write a brief outline...? What do you think could have happened next...? Who do you think...? What was the main idea...?	Cut out, or draw pictures to show a particular event. Illustrate what you think the main idea may have been. Make a cartoon strip showing the sequence of events. Write and perform a play based on the story. Retell the story in your own words.

<p>Synonyms : Instantiating... Illustrating...</p> <p>Classifying Determining that something belongs to a category (e.g., concept or principle). Synonyms: Categorizing...Subsuming...</p> <p>Summarizing Drawing a logical conclusion from presented information.</p> <p>Synonyms :Abstracting... Generalizing...</p> <p>Inferring Abstracting a general theme or major point</p> <p>Synonyms : Extrapolating... Interpolating.. Predicting... Concluding....</p> <p>Comparing Detecting correspondences between two ideas, objects, etc</p> <p>Synonyms: Contrasting... Matching ...Mapping.</p> <p>Explaining Constructing a cause-and-effect model of a system.</p> <p>Synonyms : Constructing models...</p>	<p>Clarify why....</p> <p>Illustrate the</p> <p>Does everyone act in the way that does?</p> <p>Draw a story map.</p> <p>Explain why a character acted in the way that they did.</p>	<p>Write a summary report of the event</p> <p>Prepare a flow chart to illustrate the sequence of events.</p> <p>Make a coloring book.</p> <p>Cut out, or draw pictures to show a particular event. Illustrate what you think the main idea was.</p> <p>Make a cartoon strip showing the sequence of events.</p> <p>Write and perform a play based on the story.</p> <p>Retell the story in your own words.</p> <p>Write a summary report of the event</p> <p>Prepare a flow chart to illustrate the sequence of events.</p> <p>Cut out, or draw pictures to show a particular event. Illustrate what you think the main idea was.</p> <p>Make a cartoon strip showing the sequence of events.</p> <p>Write and perform a play based on the story.</p>
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<p>APPLICATION (APPLYING)</p> <p>Executing Applying knowledge (often procedural) to a routine task.</p> <p>Synonyms : Carrying out....</p> <p>Implementing Applying knowledge (often procedural) to a non-routine task.</p>	<p>Can you write in your own words?</p> <p>How would you explain...?</p> <p>Can you write a brief outline...?</p> <p>What do you think could have happened next...?</p> <p>Who do you think...?</p> <p>What was the main idea...?</p> <p>Clarify why....</p> <p>Illustrate the</p> <p>Does everyone act in the way that does?</p> <p>Draw a story map.</p> <p>Explain why a character acted in the way that they did.</p>	<p>Construct a model to demonstrate how it works</p> <p>Make a diorama to illustrate an event</p> <p>Make a scrapbook about the areas of study.</p> <p>Make a papier-mache map /clay model to include relevant information about an event.</p> <p>Take a collection of photographs to demonstrate a particular point.</p> <p>Make up a puzzle game.</p> <p>Write a textbook about this topic for others.</p>
<p>ANALYZE (ANALYZING)</p> <p>Differentiating Distinguishing relevant from irrelevant parts or important from unimportant parts of presented material.</p> <p>Synonyms : Discriminating, Selecting, Focusing, Distinguishing,</p>	<p>Which events could not have happened?</p> <p>If. ..happened, what might the ending have been?</p> <p>How is...similar to...?</p> <p>What do you see as other possible outcomes?</p> <p>Why did...changes occur?</p>	<p>Design a questionnaire to gather information.</p> <p>Write a commercial to sell a new product</p> <p>Make flow chart to show the critical stages.</p> <p>Construct a graph to illustrate selected information.</p>

<p>Organizing Determining how elements fit or function within a structure.</p> <p>Synonyms : Outlining, Structuring, Integrating, Finding coherence</p> <p>Attributing Determining the point of view, bias, values, or intent underlying presented material. Synonyms : Deconstructing</p>	<p>Can you explain what must have happened when...?</p> <p>What are some or the problems of...?</p> <p>Can you distinguish between...?</p> <p>What were some of the motives behind..?</p> <p>What was the turning point?</p> <p>What was the problem with...?</p>	<p>Make a family tree showing relationships.</p> <p>Devise a play about the study area.</p> <p>Write a biography of a person studied.</p> <p>Prepare a report about the area of study.</p>
<p>SYNTHESIS (EVALUATING)</p> <p>Checking Detecting inconsistencies or fallacies within a process or product.</p> <p>Determining whether a process or product has internal consistency.</p> <p>Synonyms : Testing, Detecting, Monitoring</p> <p>Critiquing Detecting the appropriateness of a procedure for a given task or problem.</p> <p>Synonyms :Judging</p>	<p>Is there a better solution to...?</p> <p>Judge the value of... What do you think about...?</p> <p>Can you defend your position about...?</p> <p>Do you think...is a good or bad thing?</p> <p>How would you have handled...?</p> <p>What changes to.. would you recommend?</p> <p>Do you believe...? How would you feel if. ..?</p> <p>How effective are. ...?</p>	<p>Conduct a debate about an issue of special interest.</p> <p>Make a booklet about five rules you see as important. Convince others.</p> <p>Form a panel to discuss views.</p> <p>Write a letter to. ..advising on changes needed.</p> <p>Write a half-year report.</p> <p>Prepare a case to present your view about...</p>

EVALUATE (CREATING)

Generating

Coming up with alternatives or hypotheses based on criteria

Synonyms : Hypothesizing

Planning

Devising a procedure for accomplishing some task. producing

Synonyms : Designing

Producing

Inventing a product.

Synonyms : Constructing

Can you design a...to...?

Can you see a possible solution to...?

If you had access to all resources, how would you deal with...?

Why don't you devise your own way to...?

What would happen if ...?

How many ways can you...?

Can you create new and unusual uses for...?

Can you develop a proposal which would...?

Invent a machine to do a specific task.

Design a building to house your study.

Create a new product. Give it a name and plan a marketing campaign.

Write about your feelings in relation to...

Write a TV show play, puppet show, role play, song **or** pantomime about..

Design a record, book or magazine cover for...

Sell an idea

Devise a way to...